

Figure 4.9: Sample Geometry Student Self-Assessment Goal-Setting Worksheet

Geometry Unit 1 Quiz

Name: _____ Reflection date: _____ Period: _____

Chapter 1 student-friendly learning targets:

- *A. I can solve linear and quadratic equations.
 - *B. I can identify and demonstrate understanding of points, lines, and planes.
 - *C. I can understand when to apply segment addition/bisectors/midpoints rules.
 - *D. I can determine the midpoint and distance on the coordinate plane.
 - E. I can classify, measure, and construct angles with precision.
 - F. I can recognize when to apply angle addition and bisectors rules.
 - G. I can identify and demonstrate understanding of special angle pairs.
 - H. I can identify, name, and find the perimeters of polygons.
- * Denotes learning targets that were covered on the unit 1 quiz.

Step one: Complete the following table based on your graded quiz.

Problem Number	Learning Target	Correct	Algebra Mistake	Geometry Setup/ Vocabulary Error
1	B	___ /3 pts		
2	B	___ /3 pts		
3	B	___ /4 pts		
4	A	___ /3 pts		
5	A	___ /3 pts		
6	D	___ /3 pts		
7	D	___ /2 pts		
8	D	___ /2 pts		
9	C	___ /5 pts		
10	C	___ /5 pts		
11	C	___ /5 pts		
12	B	___ /2 pts		

Step two: Determine how many points you earned out of the total number of points for each target.

Learning Target A: ___ /6	Learning Target B: ___ /12
(Questions 4 and 5)	(Questions 1, 2, 3, and 12)
Learning Target C: ___ /15	Learning Target D: ___ /7
(Questions 9, 10, and 11)	(Questions 6, 7, and 8)

My areas of strength are:

My areas of weakness are:

To prepare for the unit 1 test, I will (be specific; for example: “I will redo my notes, which cover my areas of weakness; participate in a re-engagement lesson, which cover my areas of weakness; seek help at the learning center; meet with my teacher; and learn the vocabulary”):